

**BOARD OF TRUSTEES
CARSON CITY SCHOOL DISTRICT**

**REGULATION No. 514
STUDENTS**

REQUIREMENTS FOR PROMOTION

Academic Plan

Carson City School District will develop an Academic Plan for all students entering middle school as sixth graders and all ninth grade students entering high school. This plan will outline the specific educational goals that the student intends to achieve before being promoted from middle school as well as graduating from high school. Plans will be reviewed and adjusted each year by the school counselors in consultation with the student and his or her parent or legal guardian.

- A. Work in consultation with the school counselors to develop an Academic Plan for each student;
- B. Review the Academic Plan each school year in consultation with the school counselor and adjust the plan to meet the student's individual needs

Peer Mentoring

To increase the ability of students to successfully complete the transition from middle school to high school, each high school will provide a program of peer mentoring designed to increase the student's participation in school activities and increase the success of students enrolled in high school. The program may include a component of adult mentoring.

Program goals are to:

- Effectively increase student participation in school activities as well as community organizations
- Increase the ability of 9th grade students to successfully transition to high school

Mentor eligibility consists of:

- Meeting pre determined eligibility requirements such as submitting an application which includes teacher evaluations, administrative input, potential interview and reflective process
- Meeting the academic eligibility requirements as set forth by the NIAA for high school students, no failing grades for middle school students and adherence to the District discipline policy
- Each mentor is required to attend and participate in a minimum amount of training set forth by the Advisory Committee or School Site Administration
- Mentors will contribute a recommended number of hours for functions that ease the transition for 9th grade students
- Adult mentors shall be subject to fingerprinting and a background check and such additional review processes as deemed appropriate by the Advisory Committee or School Site Administration

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The program may include but is not limited to the following:

- Incentives for mentor participation
- Financial support from gifts, grants and donations to execute the functions of the mentoring program

Annually, middle school and high schools will update the Board on research based school activities they employ to improve academic achievement and school culture.

Promotion

- A. A student in seventh grade must complete one semester with a passing grade in Mathematics, English Language Arts and/or Reading, Science and Social Studies for promotion to eighth grade. The Principal has the authority to determine the course(s) that need to be repeated. No student may be retained more than once in the seventh grade.
- B. For promotion to high school, Nevada State Law requires a student must complete in seventh and eighth grades, a total of three semesters with a passing grade in each subject area: Mathematics and English Language Arts and/or Reading and two semesters with a passing grade in each subject area: Science and Social Studies. Per NRS, Health is a required course in middle school. NRS allows the District to require computer literacy in middle school.
- C. A student who is credit deficient must choose to participate in a credit recovery opportunity as provided by the Principal. At a minimum, the student must meet the attendance and academic requirements offered in an approved credit recovery program.
- D. An eighth grade student who does not meet promotion requirements may be promoted to high school on academic probation provided the student meets the criteria for academic probation.
- E. Promotion activities
 - a. Credits: Credit deficient students will not be allowed to attend the 8th grade promotion ceremony or celebration.
 - b. Attendance: Students must meet the attendance requirements set by the Nevada Revised Statutes and the District for promotion to the 9th grade.
 - c. Fines: All school and District property (books, music instruments, athletic uniforms, library materials, electronic devices) must be returned and fines paid before participating in the 8th grade promotion ceremony or celebration.

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Retention

An eighth grade student not meeting the criteria for academic probation will not be promoted to high school and will be retained in the eighth grade for the following school year. A retained eighth grade student may not be promoted mid-year or retained for more than one year. The final decision regarding retention is determined by the Principal.

Academic Probation

An eighth grade student who has not met the promotion requirements as stated in Section B under “Promotion” above, may be promoted to the ninth grade on academic probation provided at least one of the following criteria has been met:

- A. Smarter Balanced Assessment Consortium (SBAC) scores meet or exceed standards in the area(s) of credit deficiency; or
- B. Passing semester grades have been earned in the core areas of English Language Arts and/or Reading, Mathematics, Science or Social Studies, and the student is deficient in only one semester of the credits required for promotion, or the student is no more than ½ credit deficient in any single subject and no more than one credit deficient across the four subject areas combined; or
- C. A student reaches the age of sixteen at anytime during which the student would be serving his or her retained eighth grade year.

Academic probation will consist of the appropriate remediation in the subject area(s) in which the student failed to pass in middle school. Such remediation shall include but is not limited to a minimum of one semester of remedial instruction in the deficient subject area(s) during the ninth grade year. The student must earn a passing grade in the remediation course(s) in order to be released from academic probation. A student may be placed on academic probation for more than one semester.

A student with a disability who is enrolled in a program of special education may be promoted to high school if the student meets the requirements for high school that are prescribed in the student’s Individualized Education Plan (IEP).

If a student transfers to a middle school in this District from a school outside of the District, youth correctional facility, or home schooling situation, the coursework and/or grades completed by the student must be evaluated by the school in which the student enrolls. This is in accordance with Section B under “Promotion” above.

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Legal Reference: NRS 392.033
NAC 389

Adopted: July 27, 2004
Revised: February 27, 2008
May 11, 2010
October 9, 2012 - Title Change
October 13, 2015